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A Validation of Web-based Surveys for Exploratory Research in the Areas of Business and Entrepreneurship

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Abstract—In this study, we demonstrate that web-based surveys are suitable for data collection in academic Business-related research. Using one of our datasets from an online study on entrepreneurial orientation, we investigated the construct validity and reliability of the instrument used to collect the data. Our analysis supports that for 28 Likert-scaled questionnaire items, a sample size of 322 people was adequate to conduct principle component analysis (PCA) and load the items into five components that are supported by literature. Cronbach’s alpha was consistently high (α = 0.92), with no evidence that the reliability would increase if any of the survey items were dropped. We therefore conclude that for short web-based surveys (<30 items), a sample size of >300 is suitable for exploratory factor analysis.

Keywords—Survey, Web-based, Principle Component Analysis, Validity, Reliability

I. INTRODUCTION

The use of web-based technology for data collection is becoming pervasive [5], particularly due to the prospects of lowering time and cost [12], simplifying data collection [3], as well as providing access to a large sample of potential participants [14]. Indeed, online surveys have been used by a plethora of studies from a diverse set of research areas [9][11][18].

Some studies have shown that online surveys are at least as reliable as mailed paper-based surveys [13], and more reliable than telephone surveys [2]. However, the lack of stringent controls commonly found in laboratory settings, have led authors to question the validity [1] and reliability of such tests; see [19] for a comprehensive review.

In the area of Business, surveys are a common data collection method for investigating perceptions and motivations of employees, customers, and managers (e.g., see [16][17]), but can often be tedious, particularly due to the large sample size required for the analysis of ordinal Likert-scaled data. Case in point, even for a simple χ² test on a 4x4 contingency table, power analysis indicates that 143 participants are required to achieve a statistical power of 0.8 (80% chance to find an effect when one exists, assuming a medium effect size).

Deciding on a sample size in order to conduct exploratory factor analysis is even more confusing. Authors cannot agree on the required sample size to correctly run a principle component analysis on questionnaire items, with recommendations ranging from 100 participants, all the way to 500 participants [6][7][10]. If we assume that the error variance due to the lack of experimental controls in an online study is higher, then these numbers are optimistic, and should probably be even higher.

In this paper we investigate the construct validity and reliability of an online survey that was constructed to collect attitudes on entrepreneurial orientation. Literature in the area allowed us to identify five main motivators (“Competitive aggressiveness”, “Entrepreneurial motivations”, “Negative externalities”, “Job motivation”, “Personal issues”), which were used to validate our questions. We examine the construct validity of our online survey by checking whether five components explain most of the variance when performing a principle component analysis on the data, and whether the survey items load well into their expected components. Finally, reliability was examined using Cronbach’s alpha.

II. METHOD

A. Participants

We used a combination of convenience, snowball, and random sampling, to recruit 332 participants (164 females and 168 males) through email and social media. The level of education of the participants was high: 56% claimed to be university graduates, 33% claimed to have completed postgraduate studies, 6% stopped after high school, and the rest preferred not to answer. Our participants were asked to complete an online questionnaire. Personal information was not stored, nor were IPs logged or any other information that would otherwise allow us to identify participants. Emails are stored by the tool we used (Google Forms), but this information was immediately deleted when the data was downloaded as a csv file. Participants were not compensated for their time.

B. Materials

The questionnaire was created using Google Forms. Online surveys created using Google’s toolkit consist of the usual HTML elements such as input boxes, radio buttons, drop down menus, etc., allowing our participants to respond to the 28 5-point Likert-scaled questions by clicking on the radio button with a ranked score. The survey was made
available to participants through a hyperlink that allowed them to access it through their browser.

C. Procedure

Participants were shown an information sheet and consent form at the start of the survey. Consent was required for the data to be used, and was provided by ticking the “agree to participate” checkbox. Data from any participant that did not tick that box was removed from the analysis.

III. RESULTS

A. Assessing the Internal Consistency of the Items

To test the reliability of our online survey, we used Cronbach’s alpha, which reported that $\alpha = 0.92$ (with the general consensus being that $\alpha > 0.8$ is acceptable). Further analysis did not indicate that the reliability score would increase if we dropped any of the items. Therefore, the question items showed good internal consistency.

B. Assessing the Construct Validity of the Survey

Principle Component Analysis (PCA) with varimax rotation was used on the 28 Likert-scaled questions that measured attitudes towards entrepreneurship. The Kaiser-Meyer-Olkin (KMO) measure of sampling adequacy was 0.89, which is well above the acceptable level for using PCA [8].

Kaiser’s stopping rule states that components with eigenvalues (a measure of how much variance is explained by each component) above one should be included in the analysis, however, the scree plot (figure 1) shows an elbow at four components (i.e., most of the variance is explained by the first four components). In case of doubt, it is better practice to accept more components, rather than less, since overfactoring is preferred to underfactoring [4].

![Fig. 1. Scree plot showing the variance explained by each component. Values > 1 were used to determine the number of components](image)

Items were loaded according to the criterion discussed by [15], i.e., with loadings $> 0.4$. The number of loaded items can be seen in table 1. Unfortunately, some of the items did not load as expected, leaving component five with only two items. One solution would be to use four components (which is supported by the scree plot elbow technique), however the two items would not load well to the other components. Either way, the remaining components were loaded as expected with a decent number of items each.

C. Discussion

In the past, studies have often questioned the validity of online questionnaires for academic research, with some generally supporting their use [2][13], while others being more cautious [1]. The uncontrolled nature of these experiments, may lead to problems, particularly in exploratory research, where there are contradictions on the acceptable sample size when performing Principle Component Analysis (PCA) [6][7][10].

To evaluate the use of online surveys we used PCA on a dataset that was collected using Google Forms, and we validate the survey by investigating whether the items load on to their expected components (which were extracted from literature). Our results showed that, with the exception of component 5 (“Personal issues”), the components had a healthy number of items each, and were populated by the items that we predicted when developing the survey. The last component was only loaded with two items, which was unexpected, and is something we believe requires further evaluation. Nevertheless, since most items fit their predicted dimensions, the PCA itself had a good KMO, and all the items were reliable ($\alpha = 0.92$), we argue that for a 5-point Likert-scaled online survey, with < 30 items, then a sample size of > 300 is adequate for this type of research.

### TABLE I. ITEM LOADINGS FOR FIVE COMPONENTS

<table>
<thead>
<tr>
<th>Component Name</th>
<th>No. of Items</th>
<th>Loadings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competitive aggressiveness</td>
<td>9</td>
<td>All &gt; 0.69</td>
</tr>
<tr>
<td>Entrepreneurial motivations</td>
<td>7</td>
<td>All &gt; 0.5</td>
</tr>
<tr>
<td>Negative externalities</td>
<td>5</td>
<td>All &gt; 0.52</td>
</tr>
<tr>
<td>Job motivation</td>
<td>4</td>
<td>All &gt; 0.53</td>
</tr>
<tr>
<td>Personal issues</td>
<td>2</td>
<td>All &gt; 0.71</td>
</tr>
</tbody>
</table>

REFERENCES


